

Faculty Members' Opinions about Multiculturalism in Higher Education*

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ABSTRACT The aim of this paper is to determine what do faculty members and students think about multiculturalism? What educational strategies should there be in the multicultural educational environment? Because this paper was aimed at determining the current conditions, a descriptive model was used. This paper was carried out with 14 participants studying at universities in different countries, 17 university students at the Germany Westfälische Hochschule University of Applied Sciences. According to the results the participants have positive opinions about multiculturalism. The participants think that multiculturalism is useful in higher education, so projects that facilitate collaboration with other countries such as Erasmus should be supported. Moreover, the participants think that multiculturalism allows students to think in a versatile manner and to solve problems easily. The participants also emphasize that multiculturalism should not be seen as a disadvantage and that multiculturalism be adopted as a part of their lives.